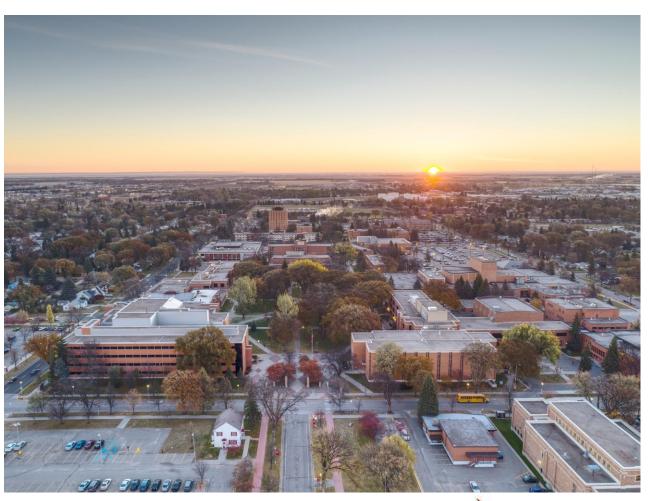
Welcome to MSUM!





MSUM Special Education Programs...

- **Prepare** you to assert and apply the best ideas and best practices of special education.
- Challenge you to make and justify instructional choices which affect students with disabilities, their families, and the community.
- Connect you to other practitioners who in their day-to-day work affirm and expand the promise of equitable education for all students.



Special Education at Minnesota State University Moorhead

Graduate

- Fully online
- Additional licensure to any Tier 3 or Tier 4 Minnesota teaching license
- Specialty areas:

 Physical/Health Disabilities,
 Early Childhood Special
 Education,
 Developmental/Cognitive
 Disabilities, Learning
 Disabilities
- Earn your master's degree at the same time!

Undergraduate

- In-Person **or** Online
- Academic Behavior Strategist (ABS)
 - In-Person Option: ABS license added-on to Elementary Inclusive Education or a Secondary/K-12 content area (Social Studies, Art, etc.)
 - Online Option: ABS license added on to Elementary Inclusive Education license
- Graduate with a Bachelor's degree and be dually licensed!



Special Education at Minnesota State University Moorhead

- Tuition costs per credit
 - Graduate: \$525 per credit + fees
 - Undergraduate: \$294.59 per credit + fees (Bundled tuition)
- Ongoing admission process
 - Priority admission, but applications are accepted at any time!
 - https://www.mnstate.edu/admissions/
- Scholarships available!
 - Four departmental scholarships specific to students pursuing special education
 - Sixteen additional departmental scholarships
 - Departmental Scholarship Awards = about \$90,000 annually
 - Additional scholarships available outside of department
 - TEACH Grant available
- Personalized, high-quality programming



The MSUM program and degree...

Undergraduate highlights

- In-Person or Online Coursework
- Extensive K-12 field experiences
- Dual licensure (ABS + EIE or Secondary/K-12)
- Faculty have experience teaching in diverse K-12 settings
- Committed advising with faculty through program
- Active SCEC organization
- Many candidates receive offers of teaching positions <u>prior to graduation</u>.



Undergraduate EIE/ABS Curriculum Plan

Sample Schedule of Junior/Senior Semester of EIE/ABS

Block A – Professional Entry – (Fall Semester)

15 credits

- STL 365 Resp. Teaching 1 (3)
- STL 380 Models Teaching & Assessment (3)
- STL 395 Literacy Methods 1 (3)
 - o Field Experience embedded for these 3 Courses
- SPED 402 Characteristics of Students' with Mild (3)
- ED 310 Social Foundations of Ed (3)

Block B - Content Methods - (Spring Semester)

15 credits

- STL 474 Teach El. Sci/Env. (3)
- STL 476 Teach El. Soc. St. (3)
- · STL 495 Literacy Methods 2 (3)
 - o Field Exp. embedded for these 3 Courses
- STL 441 Children's Literature (3)
- · SPED 480 Legal/Social Foundations of SPED (3)

Block C – Pre-Professional (Fall Semester)

16 credits

- STL 465 Responsive Teaching 2 (3)
- · STL 480 Advanced Teaching & Assessment (3)
- STL 482 Behavior, Trauma, & Mental Health (3)
- STL 452E/SPED 452E Senior Field Exp. (2)
 - o Field Experience embedded for these 4 courses
- · Math 406 Math in Elem School (3)
- SPED 414 IEP Policies and Procedures (2)

SPED Semester (Spring Semester)

16 credits

- SPED 410 Methods and Strategies of SPED Assessments
 (3)
- SPED 410L SPED Lab (2)
- · SPED 470 Secondary services & Transitional Planning (4)
- · SPED 403 Methods: Mild Disabilities (4)
- SPED 471 Evidence-Based Behavior Practices in a Multi-Tiered System of Support (3)

Elem. Inclusive and ABS Student Teaching (Fall Semester) 18 credits

- · STL 481E Student Teach (12)
- · SPED 468M Student Teach (6)



The MSUM ABS program and degree...

"The MSUM Special Education program really has the sense of community, it is a smaller program, we do get so close, we become like a family, really bond with that group of students (other ABS teacher candidates). The professors really reach out and are always there for you. The professors are really great on focusing on us and our journey. They make sure we are not stressed about anything and if we are, we talk about it and we address it. If you have issues in practicum settings, we address them, the staff is really great at being there emotionally for you as well as academically.

"MSUM has prepared me extremely well, I feel more prepared and ahead of a lot of other students from different universities. Even just comparing, I hate to compare, but I have friends at (another university) they look at us and are jealous of what we are able to do and how far we are ahead of them in the sense of getting those practicum hours. They (professors) just really push you to learn by doing...It is a really great program!"

(SV, senior EIE/ABS teacher candidate, 2021)

"All the SPED classes are so informational, all the professors are so amazing.... I think MSUM is all about getting us in the classroom and giving us the experience as a future educator. I believe that has done so much for me, I think of all the experiences I have had and what I would be like without them, and I just don't think I would be the person that I am today....all of those have pushed me to become a better educator and I feel more confident walking into the classroom. And just the faculty in general, they are so open, they are so willing to push you out of your comfort zone....pushed me to be a better person...I think it is so worth it in the end to just go a semester longer...don't let that stop you...it is so worth it."

(CP, senior EIE/ABS teacher candidate, 2021)



The MSUM Graduate program and degree...

Graduate highlights

- Licensure and master's degree coursework are tightly aligned
- Current and authentic coursework and assignments
- Practicum experiences align with day-to-day work and can be completed on the job
- Flexible options to complete capstone project
- **Exemplifies** a commitment to support the intellectual and civic life of your community.
- Acts on a promise made to become the best teacher you set out to be; apply knowledge you gain immediately to your work.
- Prepares you to excel as a leader in your school.



Date: Candidate:		Dragon ID:	Candidate holds lic	ensure in:		
Pursuing Licensure?: Pursuing MS		Degree?	In What Area?	Start Date:	6 credits/semester?	
Possible	SPED Core	Emphases Areas				
Additions	15-20 credits	DD	PH/D	ECSE	LD	NOTES:
Needed for Licensure		11 credits	11 credits	10 credits	11 credits	
SPED 225 (3) Summer (online) SPED 530* (3) SPED 545* (3) SPED 610 (1) or SPED 545 (3) required for licensure If original license was prior to 6/1/20,	SPED 606 (3) SPED 620 (3) SPED 664 (3) SPED 613 (3) SPED 601 (3)					
		SPED 570 (4) SPED 519 (3)	SPED 570 (4) AND/OR SPED 526	SPED 523 (3) SPED 526 (3)	SPED 570 (4) SPED 555 (4)	Keep this CP and refe to it each semester.
		SPED 641 (4)	(3)** SPED 519 (3) SPED 547 (4)	SPED 641 (4)	SPED 575 (3)	For licensure only, if desired, the courses you need are in red font
	Master's Specific Classes: SPED 604 (3) SPED 696 (2)	Electives: 6 credits (your choice) Practicum Experiences for Licensure Students				
		SPED 567A (3) SPED 668D (3) OR	SPED 567A (3) SPED 668P (3) OR	SPED 668I (3) SPED 668E (3) OR	SPED 567A (3) SPED 668B (3) OR	Master's degree: The courses in red font (licensure) and greer font (master's
		Any six credits of 500 or 600 level SPED or ED class not in emphasis Ex: SPED 504 (3)	Any six credits of 500 or 600 level SPED or ED class not in emphasis Ex: SPED 504 (3)	Any six credits of 500 or 600 level SPED or ED class not in emphasis Ex: SPED 504 (3)	Any six credits of 500 or 600 level SPED or ED class not in emphasis Ex: SPED 504 (3)	degree) highlight the necessary coursework. credits i the emphasis, 6 elective credits and 20 SPED core credits.
Credit totals (not counting pre-regs)		37	37	36	37	

^{*}Required for DAPE license holders pursuing 2nd SPED license, educators who were licensed in MN prior to 2010 or 2013, or those without elementary education

^{**}SPED 570 and SPED 526 are both required for P/HD licensure; depending upon review of transcripts, students may only be required to take SPED 570 or SPED 526.



Graduate Student Testimonials...

"I am one year into the program and I am enjoying connecting real-life work experiences with the new material I'm learning in my classes. The philosophies and best practices I'm learning about are inspiring me to be bold and suggest improvements to our program. I am more confident in my role and more comfortable implementing strategies with students."

(JC, 2020)



Graduate Student Testimonials...

Completing the program at MSUM has been a wonderful experience! I feel equipped with the knowledge to take on special education in today's current education climate, and I feel confident that I have been provided with the tools I need to support not only my students and the school district, but myself as a special education teacher.

The faculty are incredibly knowledgeable and supportive, and make you feel like you're a real person, not just a number. I recommend this program to anyone who is considering Special Education (both graduate and undergraduate), you won't be disappointed!

HS, 2023



Contact & Application Information

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https://www.mnstate.edu/admissions/apply-now/



